

Educational Effectiveness Survey™ - STUDENT with SEL v4.1

4th—5th Grades	6th—12th Grades
Belonging & Identity	Belonging & Identity
My school treats everyone fairly	This school has effective equity practices for all
I feel proud of my school	I feel proud of my school
In my school, I feel that I belong to a group of friends	In my school, I feel that I belong to a group of friends
There's at least one adult in this school I can talk to if I have a problem	There's at least one adult in this school I can talk to if I have a problem
I feel good about my family traditions	I feel good about my cultural or ethnic background
Critical Thinking	Critical Thinking
I like to imagine new ways to do things	I like to imagine new ways to do things
When my solution to a problem is not working, I stop to think about what might be going	When my solution to a problem is not working, I try to figure out what went wrong
When I have a problem, I stop to think about different possible solutions	I think of more than one solution when I have a problem
I am good at finding the best solutions to my problems	I am good at figuring out the best solution to problems I'm facing
When I have a problem, the first thing I do is break it into smaller steps	I solve problems by first breaking them into smaller steps
Future Orientation	Future Orientation
I am good at staying focused on my goals	I am good at staying focused on my goals
I know I will graduate from high school	I know I will graduate from high school
I have a plan for what I want to do after high school	I have a plan for what I want to do after high school
I am hopeful about my future	I am hopeful about my future
Perseverance/Stamina	Perseverance/Stamina
I am a hard worker	I am a hard worker
I finish whatever I begin	I finish whatever I begin
I am not discouraged when things aren't going well	Setbacks don't discourage me
Interpersonal Skills	Interpersonal Skills
Students are asked to help solve problems in this school	Students are involved in solving problems in this school
My teacher tells me how I am doing in class	My teacher(s) often tell me how I am doing in their class
Adults in this school help me plan and set goals for my future	Adults in this school help me plan and set goals for my future
I am respectful of others at this school	I am respectful of others at this school
I work well in a group or team	I work well in a group or team
I can communicate well with people	I can communicate effectively to a variety of people (audiences)
I can talk about a problem with a friend without making it worse	I can discuss a problem with a friend without making it worse
I feel bad when someone gets their feelings hurt	I feel bad when someone gets their feelings hurt
I am comfortable interacting with people from different backgrounds	I am comfortable interacting with people from a different racial or ethnic background
Self-Efficacy & Mindsets	Self-Efficacy & Mindsets
It's important to me that I improve my skills this year	It's important to me that I improve my skills this year
I can learn the things taught in school	I can learn the things taught in school
What I am doing in school will help me succeed in my life	What we do in school will help me succeed in life
How smart I am is something that I can change	How smart I am is something that I can change
I try things even if I might fail	I try things even if I might fail
Self Management	Self Management
I work hard at school	I work hard at school
I concentrate on my schoolwork	I concentrate on my schoolwork
I am aware of my feelings	I pay attention to how I feel
I can stop doing something when I know I shouldn't do it	I can resist doing something when I know I shouldn't do it
I can calm myself down when I am excited or upset	I can calm myself down when I am excited or upset
Supportive Learning Environment	Supportive Learning Environment
I feel safe at this school	I feel safe at this school
All students are held to the same behavior rules and expectations	All students are held to the same behavior rules and expectations
I enjoy coming to this school	I enjoy coming to this school
Students are respectful of others at this school	Most students are respectful of others at this school
In this school, there is at least one adult who knows and cares about me	In this school, there is at least one adult who knows and cares about me
Work I do in this school is useful and interesting to me	Work I do in this school is useful and interesting to me
Student success is celebrated in this school	Student success is celebrated in this school
The rules against bullying are enforced by all adults in this school	The rules against bullying are enforced by all adults in this school
Clear & Shared Focus	Clear & Shared Focus
In my classes, students are busy doing schoolwork	In my classes, students are busy doing schoolwork
My teacher(s) believe student learning is important	My teacher(s) believe student learning is important
This school is doing a good job of preparing me to do well	This school is doing a good job of preparing me to succeed in my life
Effective Leadership	Effective Leadership
My teacher listens to my ideas and/or things that bother me	My teacher(s) listen to my ideas and/or concerns
In class we work with other students	In class we often work with other students to solve a problem/do a task
If I want to talk with my teacher, they are available to me	If I want to talk with my teacher(s), they are available to me
The principal of this school believes student learning is most important	The principal of this school believes student learning is the #1 priority
My teacher helps me learn in other ways than talking in front of the class	My teacher(s) help me learn in more ways than the teacher just talking in front of class
I often see the principal or administrators around the school talking to students	I often see the principal or administrators around the school talking to students
High Standards & Expectations	High Standards & Expectations

My teacher expects me to do my best	My teacher(s) expect me to do my best
My teacher provides lessons and activities that challenge me to learn	My teacher(s) provide lessons and activities that challenge me to learn
My teacher expects all students to learn	My teacher(s) expect all students to succeed, no matter who they are
I understand the expectations of this school	I understand the expectations of this school
All students have opportunities to choose more challenging work	All students have access to rigorous courses and supports
	Student placement in advanced classes is not influenced by race, gender or socioeconomic levels
Monitoring of Teaching & Learning	Monitoring of Teaching & Learning
My teacher makes all students talk in class about what we are learning	My teacher(s) ask questions of all students, not just some students
My teacher finds other ways for me to learn things I find difficult	My teacher(s) find other ways for me to learn things I find difficult
My teacher tells me the reason we do each lesson	My teacher(s) tell me the purpose for each lesson or activity
My teacher helps me learn by challenging me with interesting activities in class	My teacher(s) help me learn by challenging me with interesting activities in class
Parent & Community Involvement	Parent & Community Involvement
This school lets my family know how well I am doing	This school communicates with my family about how I am doing
My parents/family feel welcome to visit this school	My parents/family feel welcome to visit this school
This school respects student differences	This school respects student differences

SURVEY ITEMS & CONSTRUCTS: Survey items and constructs are subject to change.

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