

# Sophomore Ram Prep

**Course Overview:** RAM Prep encompasses a three-year curriculum designed to address the Washington State graduation requirement of career education, a plan for continued education following high school graduation, a compilation of work from high school and a culminating project that synthesizes the sum of the student's learning. Since this curriculum covers a three-year span, activities and lessons in each grade level and semester lay the foundation for work to be completed later during your high school career. The structure of Ram Prep empowers students to take responsibility for their learning. Much of the instruction focuses on students as self-directed, life-long learners. Especially at the 11<sup>th</sup> and 12<sup>th</sup> grade levels, students determine to a greater extent the level of their learning and their individual learning focus.

**Plan:** Every student is required to have a realistic, credible, well-thought out plan for continuing their education/training in the first year following high school graduation. During Ram Prep, you are afforded multiple opportunities to determine what the best plan is for you: 4 year college or university, 2 year community or trade school, military, or work.

**Portfolio:** This is the piece of information that you will be working on continually throughout your high school career. Included in your portfolio are things such as a resume, a college application, scholarship applications, a personal statement, self-evaluations on best works in terms of meeting State and work-based skills, as well as a variety of other materials to help you define yourself as a self-directed learner and a developing productive adult member of society.

**Project:** This is where all the pieces finally come together. Over the three-year period, students have learned to be responsible for their learning and where they want to go after high school. They have developed skills as a team member. They have self-assessed their individual progress toward meeting Washington State learning objectives as well as Secretary's Commission of Achieving Necessary Skills (SCANS). Seniors will select a project for which they take **total responsibility**. The focus of the project is determined by what the student has learned about himself/herself through the plan and portfolio process.

## **CLASSROOM PROCEDURES:**

All rules and regulations contained in the student handbook apply in this room as well as the rules supplied in this document.

**RULE #1:** Respect the people in this classroom.

Definition:

**RULE #2:** Do your best and it will be recognized.

Definition:

## **PROCEDURES:**

Things you need to know to be successful in Ram Prep

CHEATING will result in a zero score for that particular assignment.

Definition:

LATE WORK is **not** accepted. Assignments are due at the beginning of the period unless the student is advised otherwise, therefore homework will not be accepted after attendance is taken.

## THE KEYS TO SUCCESS:

-Your grade will be comprised of three evaluated areas...

**Attendance** makes up 40% of your grade.

- +PARTICIPATION and ATTENDANCE- I look forward to your participation in this course – together we can make this a great learning experience! These points will affect your grade very much. If you choose not to participate or choose to cause a disturbance in class you will lose points in this area. Tardies and absences will cause a reduction in this area as well. Attendance is necessary to succeed: grading procedures for attendance in this class will follow the school's policy. *You will not be able to make up the work you miss from **unexcused absences**.*
- +Handbook/Planner - In our effort to help you excel in school we will be using your student planners to keep track of all assignments. Your planner will be out on your desk at the beginning of class and will be checked by the teacher during announcements. You may be asked to show the homework you did for other classes the night before. Be prepared!
- +Announcements- It is important to listen to the announcements at the beginning of Ram Prep. It must be silent in class during this time so that everyone has the opportunity to hear what is happening.

**Ram Prep Portfolio** make up 60% of your grade.

- +Goal Setting- Each semester you will have the opportunity to set goals that will you will reflect on and evaluate at certain times each semester.
- +Personal Statement- You will create a personal statement that will help others understand who you are and where you are going in life.
- +Resume- You will build a resume to chronicle your experiences and achievements
- +Community Service- You will be required to serve 5 hours of community service during your sophomore year. There are specific requirements for this portfolio item – pay attention!
- +Evidence of Thoughtful Registration- Ram Prep allows the teacher and student to work together to decide on the best classes to take in high school to achieve the student's post-high school plans. A student reflection is required and will be graded according to a rubric.
- +Best Work- Each year students are required to assess their work in all their classes and decide which are their best works. The specific requirements for this assignment will be given in detail at the appropriate time.

## GRADING SCALE:

Students have the opportunity to earn .5 elective credit each year. The grading scale is as follows:

Pass = 100%-70% Fail = 69%-0%

## GRADE REPORTS (FAMILY ACCESS):

Your student's grades are now available to you 24 hours a day through our Family Access program. You can learn more about it and how to access it on our website

<http://www.wvsvd208.org/hs>.

I will not be sending email reports or notifying you of your student's grade unless they are in danger of failing the course. Please use this online tool as well as check with your student to get up-to-date information.

## UNDERSTANDING:

I understand that to succeed in Ram Prep class I must do my best, behave appropriately, enrich the learning environment with my cooperation and achieve at least 70 percent of the above available points. My signature below indicates my understanding.

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Student Signature

According to the information in the Ram Prep syllabus...

**UNDERSTANDING:**

I understand that to succeed in Ram Prep class I must do my best, behave appropriately, enrich the learning environment with my cooperation and achieve at least 70 percent of the above available points. My signature below indicates my understanding.

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Student Name (please print)

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Student Signature

I have read this document and understand that I need to encourage my child to do his/her best to achieve success in Ram Prep.

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Parent Signature

**Family Access:** Please check one!

We are signed up and have our password and will check it regularly.

We are planning on gaining access this month and checking it regularly.

We do not have the ability (i.e. Internet access) to access this resource and will contact you if we have concerns.