

2023-24 High School to Post Secondary Project Student Survey

Your school has partnered with Washington STEM to understand students' experiences in the process of moving from high school to their chosen post-high school pathway.

The purpose of this survey is to gather information about your experience so far. Survey participation helps district and school personnel improve your school.

Your answers to these questions will be kept **confidential** and **anonymous** to the extent permitted by law and all findings will be reported by summarizing data across students – **individual responses will NOT be reported.**

There are questions about your identity, but **your name will NOT be on the survey and your individual responses will NOT be shared with your teachers, administrators, other students, or your parents/legal guardians.**

Completing the survey presents minimal risk to you. If you feel uncomfortable/upset during or after the survey, or have any questions, please talk to your advisory teacher, counselor, or school administrator.

The survey should take about 10 minutes to complete. Filling out this survey is voluntary, and you may choose to stop taking the survey at any time.

If you agree to participate, please click "Start" to start answering the survey.

Basic Enrollment Information

This section asks about your basic enrollment information.

* What grade are you in?

- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Post-High School College and Career Plans

This section asks you about your plans after high school and the support you receive at school to plan for and achieve your post-high school goals.

* Has anyone from your school helped you explore the following post-high school options?

	Yes	No
1-year certificate/ trades program	<input type="radio"/>	<input type="radio"/>
2-year degree/ Associate degree	<input type="radio"/>	<input type="radio"/>
Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)	<input type="radio"/>	<input type="radio"/>
4-year degree or higher	<input type="radio"/>	<input type="radio"/>
Someone has talked to me about other options	<input type="radio"/>	<input type="radio"/>

* How much do you know about the following post-high school options?

	No Knowledge	Slightly Knowledgeable	Knowledgeable	Extremely Knowledgeable
1-year certificate/ trades program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2-year degree/ Associate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)

4-year degree or higher

* How helpful or unhelpful are the following resources when it comes to understanding different post-high school options?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School or After-School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* What is the highest level of education you want to obtain?

- High School Diploma
- 1- Year Certificate/ Trade Programs
- Some College but Less Than a 2-Year or 4-Year College Degree
- 2-Year College Degree (Associates)

- Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)
- 4-Year College Degree (Bachelors) or Higher
- Other (please specify)

* What is the highest level of education you expect to obtain?

- High School Diploma
- 1- Year Certificate/ Trade Programs
- Some College but Less Than a 2-Year or 4-Year College Degree
- 2-Year College Degree (Associates)
- Apprenticeship (a paid job that provides both hands-on experience and classroom instruction in a specific field)
- 4-Year College Degree (Bachelors) or Higher
- Other (please specify)

* Does your family expect you to pursue some form of post-high school education (apprenticeship, 1 or 2 year certificate, 2 or 4 year college degree)?

- No, not at all.
- Most likely, no.
- Most likely, yes.
- Yes, definitely.

* Did one or more of your parents/guardians complete a 2- or 4-year college degree in the U.S.?

- Yes
- No

Financial Aid

This section asks about your experience in learning about and applying for financial aid.

* Has anyone from your school helped you to explore the following financial aid/scholarship options?

*Note: Financial aid includes grants and loans that cover some or all of the cost of college, certificates, and apprenticeships.

	Yes	No
FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>
Washington College Grant	<input type="radio"/>	<input type="radio"/>
College Bound Scholarship	<input type="radio"/>	<input type="radio"/>
Scholarships	<input type="radio"/>	<input type="radio"/>
Someone has talked to me about other types of opportunities	<input type="radio"/>	<input type="radio"/>

* How much do you know about the following options?

	No Knowledge	Slightly Knowledgeable	Knowledgeable	Extremely Knowledgeable
Purpose of FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to fill out the FAFSA/WASFA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington College Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Bound Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filling out other scholarship applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* How helpful or unhelpful are the following resources when it comes to understanding different

financial aid?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School and After-School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Do you think that you can afford to attend a 4-year college using financial aid, scholarships, and/or family resources?

- No, not at all
- Most likely, no
- Most likely, yes
- Yes, absolutely

Dual Credit

This section asks about your experiences with dual credit courses.

* Have you ever, or are you currently enrolled in, any of the following types of dual credit courses? (Select all that apply) *Note: Dual credit courses allow you to earn high school and college credit at the same time.

- Running Start
- Advanced Placement (AP)
- College in the High School (CHS)
- Career and Technical Education (CTE)
- IB - Diploma Programme or Career-related Programme
- I am not currently enrolled in any dual credit course

* Has anyone from your school helped you explore the following dual credit opportunities?

	Yes	No
Running Start	<input type="radio"/>	<input type="radio"/>
Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>
College in the High School (CHS)	<input type="radio"/>	<input type="radio"/>
Career and Technical Education (CTE)	<input type="radio"/>	<input type="radio"/>
IB - Diploma Programme or Career-related Programme	<input type="radio"/>	<input type="radio"/>
Someone has talked to me about other programs	<input type="radio"/>	<input type="radio"/>

* Do you know how to access and transfer the college credit you could earn through the following types of dual credit courses?

	Yes	No
Running Start	<input type="radio"/>	<input type="radio"/>
Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>
College in the High School (CHS)	<input type="radio"/>	<input type="radio"/>

Career and Technical Education (CTE)	<input type="radio"/>	<input type="radio"/>
IB - Diploma Programme or Career-related Programme	<input type="radio"/>	<input type="radio"/>

* How helpful or unhelpful are the following resources when it comes to understanding different dual credit programs?

	Not Applicable/ Did Not Participate	Not Helpful	Slightly Helpful	Helpful	Extremely helpful
Parents/Guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Relatives (e.g. siblings, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisory Class/Homeroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other School Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-School or After-School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Support

This section asks about the support you receive from your school.

Does your school provide adequate support to help you plan for what you want to do after high school?

No, not at all.

- Most likely, no.
- Most likely, yes.
- Yes, definitely.

Do activities in your advisory or homeroom class help you plan and prepare for what comes after high school?

- No, not at all.
- Most likely, no.
- Most likely, yes.
- Yes, definitely.
- I do not have an advisory/homeroom class.

If you could give any advice to adults in your school about how they can better support you in planning for your post-high school goals, what would you say?

High School and Beyond Plan

This section asks about the support you receive from your school in regards to High School and Beyond Plan

How true are each of the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Working on my High School and Beyond Plan is useful and worthwhile to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel confident using the High School and Beyond Plan online platform at my school.

I am more likely to attend an apprenticeship, 1 or 2 year certificate, 2 or 4 year college because of my work on my High School and Beyond Plan.

Demographics

This section asks about your demographic information.

How do you describe your race? Select all that apply.

- Asian American or Asian
- African American or Black
- American Indian or Alaska Native
- Caucasian or White
- Hispanic or Latina/o/x
- Middle Eastern or North African
- Native Hawaiian or Other Native Pacific Islander

What language is the primary language spoken in your home? Select all the apply.

- English
- Spanish
- Russian
- Tagalog
- German

Chinese

Vietnamese

Other

Are you affiliated with a tribe (e.g., Chinook) ?

Yes

No

Which tribes are you affiliated with? Select all that apply.

Bristol Bay Native Association

Duwamish Tribe

Chinook Indian Nation

Coeur d'Alene Tribe

Confederated Tribes of the Chehalis Reservation

Confederated Tribes of the Colville Reservation

Confederated Tribes of Grand Ronde

Confederated Tribes of the Salish and Kootenai

Confederated Tribes of the Umatilla Indian Reservation

Confederated Tribes of the Warm Springs Reservation

Council of Athabaskan Tribal Governments

Cowlitz Indian Tribe

Hoh Tribe

Jamestown S'Klallam Indian Tribe

- Klamath Tribes
- Kikiallus Indian Nation
- Kootenai Tribe of Idaho
- Lower Elwha S'Klallam Tribe
- Lummi Nation
- Makah Tribe
- Maniilaq Association
- Marietta Band of Nooksack Tribe
- Muckleshoot Tribe
- Nez Perce Tribe
- Nisqually Indian Tribe
- Port Gamble S'Klallam Tribe
- Puyallup Tribe of Indians
- Quileute Tribe
- Quinault Nation
- Samish Nation
- Sauk-Suiattle Tribe
- Shoalwater Bay Indian Tribe
- Skokomish Tribal Nation
- Snohomish Tribe
- Snoqualmoo Tribe
- Spokane Tribe
- Squaxin Island Tribe

- Stillaguamish Tribe
- Steilacoom Tribe
- Swinomish Tribe
- Tanana Athabaskan
- Tulalip Tribes
- Upper Skagit Tribe
- Yakama Nation
- Yukon-Kuskokwim Delta Villages

What is your gender identity?

- Female
- Male
- Gender not exclusively male or female
- Prefer Not to Say